

## SCHOOL PROFILE

At Maramba Primary School, we value connection and engagement with our community, innovation, collaboration, and celebrate the continued lifelong learning for all.

As a small to medium sized public school with a current enrolment of 276 students with an SFOE of 0.4207 situated in Narre Warren, we continue to provide exceptional opportunities to our children and families. Our current staffing profile consists of the Principal, one Assistant Principal, one Leading Teacher, one Learning four Specialist Teachers, thirteen Classroom Teachers, 11 Education Support Staff, Tutor, School Chaplain and School Psychologist. The school is very active in the Casey North Network developing partnerships with other network primary and secondary schools.

Maramba Primary is situated on naturally beautiful and extensive grounds with fantastic play areas that encourage student play, learning and exploration while having fun.

Our Vision at Maramba...

*Providing a caring environment where aspirations are nurtured, positive relationships grow, success is celebrated and a passion for lifelong learning is ignited.*

*Nurture. Innovate. Celebrate.*

Our School Values...

Respect: We are understanding and are considerate of everyone's rights.

Relationships: We nurture our connection with others.

Resilience: We are brave when faced with challenges.

Responsibility: We recognise our actions and make a positive difference.

A cornerstone of our vision are our school values. As we continue to embark upon our own educational journey of growth, we believe every child is entitled to an outstanding education, which involves nurturing the whole child and the development of students as independent learners. All our students deserve the best from our school and the dedicated staff seek to provide this in many ways. Our underlying pedagogical approach to continually improving wellbeing and learning.

As a School Community, we focus on developing our student's awareness of themselves and the knowledge of being human goes beyond social and emotional learning. It harnesses the importance of a values-based education, promotes safety (including Cyber safety), nurtures a growth mindset, and supports students to be innovative thinkers and actioneers. This allows our students to use this knowledge to empower their learning and their lives. Our wellbeing program consists of 5 key elements: Social, Physical, Intellectual, Cultural and Emotional (known as the S.P.I.C.E. elements). It is the essential foundation to progressive and sustainable life-long learning and wellbeing.

Students at Maramba Primary School are immersed in a fun and engaging learning program. We provide a quality, comprehensive Victorian based Curriculum. Strong links have been forged between our inquiry-based learning (Discovery) and the Victorian Curriculum domains, with Literacy, Numeracy and Marrung Indigenous perspectives given special emphasis within the school curriculum. In addition, subjects at Maramba include Discovery - Inquiry, Science, Humanities, Coding, and Digital Technologies. Our six specialist subject areas include STEAM, Health and Physical Education, Kitchen Garden, Music and Performing Arts, Visual Arts.

We understand that learning is developmental and continuous. The most important of which are a well-planned and well-taught curriculum. Teachers maximise student learning through rich collaboration in PLCs using researched based high impact teaching strategies and assessment practices to create classroom environments that are engaging and fun, igniting each student's passion for learning.

We are committed to continually connecting and engaging with our school community to work together to achieve great results for our students academically and holistically. Together, our school community can deliver every child an opportunity to make a valuable contribution to the world they will inherit and instilling in each of them a foundation for lifelong learning.

Our school can be viewed at [www.maramba-ps.vic.edu.au](http://www.maramba-ps.vic.edu.au)