26/6/2014

Dear Parents/Guardians,

Please find enclosed a copy of your child’s mid-year report. The student report card is designed to provide you with clear information about your child’s progress against state and national standards.

Your child is assessed in relation to the standards set out in AusVELS, Foundation (Prep) to Year 10 Curriculum for Victorian government schools. AusVELS incorporates the Australian Curriculum from Foundation (Prep) to 10 for English, Mathematics, History and Science within the curriculum framework first developed for the Victorian Essential Learning Standards (VELS).

The report card has:

- a chart with an A-E rating (see below) showing your child's current progress against the expected state-wide standard
- a chart showing your child’s level of effort and class behaviour
- details about attendance
- easy to understand comments from teachers outlining what your child knows and can do, any areas in which your child needs to be given further help or extended, and how this will be done
- suggestions for how you can help at home

The report card’s A to E rating will tell you how your child is progressing against the expected standard. For example, a ‘C’ rating means your child is at the expected standard and that his or her learning is on track. The dot indicates the progress your child has made over the past 12 months.

The reporting scale has the following consistent meanings across the state:

- A - well above the expected standard at this time of year
- B - above the standard expected at this time of year
- C - at the standard expected at this time of year
- D - below the standard expected at this time of year
- E - well below the standard expected at this time of year.

Parents are asked to read their child’s report in conjunction with their portfolio. The portfolio provides a snapshot of activities your child has completed in the classroom throughout the first half of the year.

If you have further information about your child’s report card or portfolio please speak to your child’s teacher.

Regards,

Sue Peterken
Assistant Principal